

## ENGLISH – Class X

### General Suggestions

- Overall Appeal of the Text
- Similar font size and type for all questions, justified alignment, equal line spacing and extract in a box would be easy on the eye while making the text less confusing for the reader.
- Question numbering too ought to be consistent.
- Since the material has been converted to the PDF format from the word format, errors in the text due to the appearance of special characters and irregularities in sentence sizes and spacing have been found.
- Question Pattern Inconsistent
- All lessons do not follow the same question pattern, that is, Extract followed by Short Answer Question which is followed by the Long Answer question. Insufficient or varying number of options in the MCQs have also been noticed.
- In some cases, the questions are followed immediately by the answers, while in some others at the end of the set of questions and yet some of the questions do not have any answers at all.
- Grouping of Lessons
- It would be helpful if the questions are grouped as: 'poems', 'prose - First Flight', 'prose - Footprints without Feet'.
- A 'CONTENTS' page will be helpful for easy reference.
- Spelling errors and grammatical mistakes have been noticed in a few questions.
- Anonymity of the author
- It would be ideal if the name and details of the author of each set of questions is removed from the body of the reference material. Instead, the names of the teachers and their school could be printed on the inside of the cover page.

### Specific Suggestions

- Most questions are aligned to the learning outcomes. The Free Response Questions and the objective type questions including the MCQs with the options (correct answer and distractors) test both Higher Order and Lower Order Thinking. Additionally, many of the questions are appropriate, conceptually correct and valid.
- A few of the questions, however, may have to be reworked since they are ambiguous, lack validity or are not higher order competency questions.
- Answers to a few questions are not precise or concise. Some of them may have to be tweaked to answer the objectives of the question. A few of the options to the MCQs are insufficient or vary in the number. Some MCQs give away the answer with the use of key words. Some of the distractors are not plausible and rather far-fetched. In a few sets of questions, the length of the options within an MCQ is varied.
- A few questions are not the author's own contribution and hence may need to be reworked.