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2. History / Making of the Global World

Q1

3.a. Core Concept : Silk Routes Link the World 54

3.b. Expected Learning outcome : Analyses how trade and cultural exchange went hand in hand

3.c. Typology : Assertion -Reason

There are two statements marked as Assertion(A) and Reason(R). Read both the statements and choose the correct option as your answer:

Assertion(A): Trade and cultural exchange always went hand in hand

Reason(R): The silk routes are a good example of vibrant pre-modern trade and cultural links between distant parts of the world

Options:

(a) Assertion (A) is true , but Reason (R) is false

(b) Assertion (A) is false , but Reason (R) is true

(c) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation for A.

(d) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation for A.

Answer :- 3. (c)

Q2

3.a. Core Concept : Food Travels: Spaghetti and Potato Page 54

3.b. Expected Learning outcome : Identifies the person who is associated with the discovery of America.

3.c. Typology : Identification

Identify the person with the help of the following information: He accidentally discovered the vast continent known as the Americas.

Food items like potatoes, soya, groundnuts, maize, tomatoes, chillies, sweet potatoes etc. are introduced in Europe and Asia after him.

(a) Amerigo Vespucci

(b) Henry Ford

(c) Christopher Columbus

(d) Thomas Edison

Answer :- 3. (c)

Q 3

3.a. Core Concept : The Pre-modern World Page 54-56

3.b. Expected Learning outcome : Examines various incidents and arranges them in chronological order

3.c. Typology : Arrange in Chronological order

Arrange the following in the Chronological order:

- i. Arab traders took pasta to fifth-century Sicily, an island now in Italy
- ii. People in Ireland became too much dependent on potatoes
- iii. Legends about Europe about South America's fabled wealth
- iv. China is said to have restricted overseas contacts and retreated into isolation.

- (a) i,iii,iv,v
- (b) i,iv,iii,ii
- (c) i,ii,iii,iv
- (d) i,iii,ii,iv

(e) Answer :- 3. (b)

Q 4

3.a. Core Concept : Silk Routes Link the World Page 54

3.b. Expected Learning outcome : Examines the significance of silk route and analyses how the new economy takes shape

3.c. Typology : pick out the incorrect option

Which among the following statement about the silk route is incorrect?

- (a) The name 'silk routes' points to the importance of West-bound Chinese silk cargoes along this route
- (b) They are known to have existed since before the Christian Era
- (c) Precious metals – gold and silver – flowed from Asia to Europe.
- (d) Chinese pottery also travelled the same route

Answer :- 3 (c)

Q 5

3.a. Core Concept : Conquest, Disease and Trade Page 55

3.b. Expected Learning outcome : Comprehend how the Europeans colonized Americans and how Westerners become the centre of world trade

3.c. Typology : source based

The Portuguese and Spanish conquest and colonisation of America was decisively under way by the mid-sixteenth century. European conquest was not just a result of superior firepower. In fact, the most powerful weapon of the Spanish conquerors was not a conventional military weapon at all. It was the germs such as those of smallpox that they carried on their person. Because of their long isolation, America's original inhabitants had no immunity against these diseases that came from Europe. Smallpox in particular proved a deadly killer. Once introduced, it spread deep into the continent, ahead even of any Europeans reaching there. It killed and decimated whole communities, paving the way for conquest.

Q 5.1 What was the most powerful weapon of the Spanish conquerors? (1)

Q 5.2 Why does America's original inhabitants had no immunity against the diseases that came from Europe? (1)

Q 5.3 . Mention the factors that led West as centre of world trade (2)

A 5.1 The most powerful weapon of the Spanish conquerors was the germs such as those of smallpox.

A 5.2 Because of America's isolation from the rest of the world

A 5.3 China's reduced role and the rising importance of the Americas gradually moved the centre of world trade westwards